

10.5.4 TITLE I PARENTAL INVOLVEMENT PLAN

The district shall adhere to all parent involvement requirements of the No Child Left Behind Act of 2001.

A. Statement of Purpose

Peoria Unified School District values parent and community connectedness. Education succeeds best when there is a strong partnership and communication between home and schools. Each child will benefit from supportive, active involvement of all members of the community. The district shall implement programs, activities, and procedures for the education and involvement of parents of participating Title I children.

B. Parent Involvement in Developing the Policy

The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I programs. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children. The school district will work with its Title I schools to ensure that the required school-level parental involvement policies meet the Title I requirements.

At the beginning of the school year each Title I school will have an Annual Title I meeting. Copies of the district's current Parent Involvement Policy will be distributed and parents will be informed of new Title I guidelines and the variations from the previous year's program. The district Parent Involvement Policy will also be disseminated through other avenues, such as newsletters and the PUSD website.

In the spring of each year Title I parents will be encouraged to become involved in an evaluation of the district and school Title I parent involvement policies and activities. Parents will be surveyed to identify ways to enhance and improve participation by parents and community members in parental involvement activities. Volunteers will be recruited for the district-wide and school advisory committees to revise and update, if necessary, these policies and activities.

C. Meetings for Title I Parents

Title I Meetings will be planned at convenient times and locations for all families of Title I children. Participation will meet the needs of the diverse parent population. The school district and schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. If necessary, childcare will be provided to ensure parent participation and attendance. Written notices, and a variety of media methods will all be directed at attracting as many parents as possible.

D. School-Parent Compacts

In accordance with Title I regulations, each school must develop a school-parent compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success. The compact must explain how students, parents, and staff will share responsibility for student performance and success. All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Parent/student signatures will not be required, however, at elementary schools teachers will annually at parent/teacher conferences will discuss the contents of the compact.

E. Capacity for Strong Parent Involvement

The school district will build the schools' and parents' capacity for strong parental involvement. In order to ensure an effective partnership among the schools, parents, and community the following activities will be implemented:

1. The school district in conjunction with the Title I schools, will provide assistance to parents in understanding topics such as the following:
 - a. the state's academic content standards and school curricula,
 - b. the state and local academic assessments, including alternate assessments,
 - c. the National, State, and Local Education Goals, including Parent's Rights of the No Child Left Behind Act of 2001,
 - d. the different educational and social services available to students and their families,
 - e. monitoring student progress, and
 - f. working with educators.

2. The school district, in conjunction with the Title I schools, will provide materials and training to help parents work with their children to improve their children's academic achievement and foster parental involvement. Trainings and workshops will be tailored to meet the unique student and parental needs and may include, but not be limited to, the following:
 - a. training parents to be partners in reading with their children – Partners in Print,
 - b. explaining the different levels of reading, such as emergent, developing, and fluent,
 - c. demonstrating beginning reading strategies – concepts of print,
 - d. involving the whole family in literacy – Motherread/Fatheread,
 - e. using technology, and
 - f. developing math games to use at home.

3. The school district, in conjunction with the Title I schools, will educate and assist its schools in how to communicate effectively and work with parents as equal partners by:
 - a. reserving a minimum of 1% of the Title I Part A allocation for parent involvement, with 95% going to the Title I schools,
 - b. training on cultural awareness,
 - c. providing workshops and training to school liaisons on current research on parental involvement,
 - d. assisting schools in developing various avenues for communication, such as newsletters, written reports and notices, and phone calls,
 - e. establishing a parent involvement liaison at each of the Title I schools,
 - f. assisting schools in developing various avenues for communication, such as newsletters, written reports and notices, and phone calls, and
 - g. providing training in the value of parent involvement.

4. The school district in conjunction with the Title I schools, will to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start and public preschool and other programs, and conduct other activities that encourage and support parents in more fully participating in the education of their children by:
 - a. involving District and building representatives from other programs to assist in identifying specific population needs,
 - b. sharing data from other programs to assist in developing new initiatives to improve academic achievement and school improvement,
 - c. inviting parents with pre-school children to attend school functions,
 - d. registering pre-K and/or Kindergarten each spring as a child's first formal

- e. experience in the public school setting,
 - e. informing parents about the different district and school programs such as Title III and Special Education,
 - f. sending home packets and ideas to pre-K parents on what children should know before they enter Kindergarten, and
 - g. inviting pre-K children to Title I summer school.
5. The school district will ensure that Title I information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand by:
- a. utilizing translators for oral and written communication,
 - b. utilizing district and school newsletters,
 - c. establishing and updating the district Title I web page, and
 - d. ensuring that information is sent to the parents/guardians of Title I children in a format and language that parents can understand.